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| **Practicum Student:** | | **Phone:** |
| **Student Number: 7** | | |
| **School:** | **District:** | **Phone:** |
| **Supervising Librarian:** | | **Phone:** |

**Component 1.5.1 Use of Information and Ideas**

***UCM Instructor looks for these dispositions based on log notations, weekly reflections, postings, Skype conversations and visit.***

|  |  |
| --- | --- |
| **Dispositions for 1.5.1** |  |
| *Works successfully with others* |  |
| *Adheres to and communicates legal and ethical policies as well as codes of the profession* |  |
| *Enjoys reading* |  |
| *Advocates for, supports and facilitates flexible and open access to resources, services, and information in all formats a well as the library media center and its services* |  |
| *Has ability to plan and organize* |  |

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| **Standard 1.5.1.1 Efficient and Ethical Information-Seeking Behavior** Candidate ensures access to resources and information in a variety of formats. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.1.2 Literacy and Reading** Candidate encourages reading and lifelong learning by stimulating interests and fostering competencies in the effective use of ideas and information. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.1.3 Access to Information** Candidatepromotes efficient and ethical information-seeking behavior as part of the school library media program and its services. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |
| **Standard 1.5.1.4: Stimulating Learning Environment** Candidate demonstrates the ability to create a positive educational environment in a literate, technology-rich, and inviting library media center atmosphere |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

**Component 1.5.2 Teaching and Learning**

***UCM Instructor looks for these dispositions based on log notations, weekly reflections, postings, Skype conversations and visit.***

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| --- | --- |
| **Dispositions for 1.5.2** |  |
| *Models and promotes collaborative planning with classroom teachers and other education professionals* |  |
| *Believes all students can learn, regardless of diverse abilities, needs and learning styles* |  |
| *Is technologically competent and current on technological development* |  |
| *Advocates for instruction in information skills as an integral part of the curriculum* |  |

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| **Standard 1.5.2.1: Knowledge of Learners and Learning** Candidatedesigns and implements instruction that engages the student’s interests, passions, and needs which drive their learning. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.2.2: Effective and Knowledgeable Teacher** Candidatemodels and promotes collaborative planning with classroom teachers, teaching concepts and skills of information processes integrated with classroom content. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.2.3: Information Literacy Curriculum** Candidatepartners with other education professionals to develop and deliver an integrated information skills curriculum. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

**Component 1.5.3 Collaboration and Leadership**

***UCM Instructor looks for these dispositions based on log notations, weekly reflections, postings, Skype conversations and visit.***

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| **Dispositions for 1.5.3** |  |
| *Models personal responsibility and willingness to undertake a leadership role* |  |
| *Understands the importance of being involved in school and district committees and staff development* |  |
| *Pursues self-learning strategies to keep current with developments in the field* |  |
| *Advocates for the role of the library media center as an important component in the overall school program* |  |
| *Understand the importance of professional publications and involvement with professional association* |  |
| *Models, shares, and promotes ethical and legal principles of education and librarianship* |  |

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| **Standard 1.5.3.1: Connection with the Library Community** Candidate provides leadership and establishes connections with the greater library and education community. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Scoring of Standard 1.5.3.2: Instructional Partner** Candidatedemonstrates effective leadership principles and work with the learning community to create a productive educational environment. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.3.3: Educational Leader** Candidatecreates school library media programs that focus on student learning and achievement and encourages the personal and professional growth of teachers and other educators. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

**Component 1.5.4 *Program* Administration**

***UCM Instructor looks for these dispositions based on log notations, weekly reflections, postings, Skype conversations and visit.***

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| **Dispositions for 1.5.4** |  |
| *Understands the importance of gathering and communicating data to support planning and decision-making* |  |
| *Works collaboratively with the school community to develop and improve the library media program* |  |
| *Supports intellectual freedom and privacy of users* |  |
| *Believes in the importance of meeting diverse user needs* |  |

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| **Standard 1.5.4.1: Managing Information Resources: Selecting, Organizing, Using** Candidateapplies knowledge and skills in building, managing, and providing free and equitable access to resource collections to enhance the school curriculum and offer leisure reading materials for the school community. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.4.2: Managing Program Resources: Human, Financial, Physical** Candidate administers the library media program according to the principles of best practice in library science and program administration to support the mission of the school  . |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **Standard 1.5.4.3: Comprehensive and Collaborative Strategic Planning and Assessment Candidate** applies leadership, collaboration, and technology skills to design and manage library media programs that are up-to-date, comprehensive, and integrated within the school. |
| Evidence from weekly log:   |  |  |  | | --- | --- | --- | | Code | Date | Description | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

(Adapted from *ALA/NCATE Standards for Initial Programs for School Library Media Specialist Preparation,* pages 21-24. Approved March, 2003, pages 21-24, incorporating *Standards for Teacher Education Programs (Mo-STEP.)* Submitted May 27, 2003, Modified 24 Aug. 2010.)

Supervising Librarian [please print]:

Supervising Librarian [signature]:

Practicum Student [signature]:

**Return to:**

**Practicum Director (LIS)**

**Library Science and Information Services**

**Dept of Educational Leadership and Human Development**

**Lovinger 4101**

**University of Central Missouri**

**Warrensburg MO 64093**

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